



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

SHASKIYA MAHAPRABHU
VALLABHACHARYA SNATKOTTAR
MAHAVIDYALAYA MAHASAMUND

- Name of the Head of the institution **Dr. Jyoti Pandey**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **0772329100**
- Mobile no **7898200656**
- Registered e-mail **pgcollege.mahasamund@gmail.com**
- Alternate e-mail **manidhivar@gmail.com**
- Address **COLLECTORIATE ROAD,
MACHEWAMAHASAMUND**
- City/Town **Mahasamund**
- State/UT **Chhattisgarh**
- Pin Code **493445**

2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**

- Location **Rural**

- Financial Status UGC 2f and 12(B)

- Name of the Affiliating University Pt. Ravishankar Shukla University
Raipur

- Name of the IQAC Coordinator Mr. Maniram Dhivar

- Phone No. 07723299100

- Alternate phone No. 7999560422

- Mobile 9826394883

- IQAC e-mail address manidhivar@gmail.com

- Alternate Email address pgcollege.mahasamund@gmail.com

3. Website address (Web link of the AQAR (Previous Academic Year)) <http://mvpgcollege.org>

4. Whether Academic Calendar prepared during the year? Yes

- if yes, whether it is uploaded in the Institutional website Web link: <http://mvpgcollege.org>

5. Accreditation Details

| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
|---------|-------|------|-----------------------|---------------|-------------|
| Cycle 1 | C | 1.94 | 2018 | 03/07/2018 | 02/07/2023 |

6. Date of Establishment of IQAC 23/03/2021

7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|-----------------------------------|--------|----------------|-----------------------------|--------|
| NIL | NIL | NIL | NIL | NIL |

8. Whether composition of IQAC as per latest NAAC guidelines Yes

- Upload latest notification of formation of IQAC No File Uploaded

9.No. of IQAC meetings held during the year 05

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

CONDUCTED VALUE ADDED COURSE

ORGANIZED ONE DAY NATIONAL SEMINAR

DEVELOPEMENT OF SMART CLASS ROOMS

DEVELOPMENT OF GUARD ROOM AND GIRLS COMMON ROOM

CONDUCTED ONLINE ONE DAY WORKSHOP ON NAAC

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

| Plan of Action | Achievements/Outcomes |
|--|--|
| Smart Board Training for Teacher | Involvement of ICT in Teaching and learning process. |
| Establishment of New Girls Common Room | Necessary for girls students for recreation at the time of recess. |
| Establishment of Guard Room | Guard room has significant importance in terms of maintaining safe, secured and disciplined environment in the college campus. |
| Establishment of hydrophytic plants | Plantation done for Botany practical and to understand hydrophytic plants. |
| Decoration of Boundary Wall | To give the message of humanity and moral values to the students. |

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

| Name | Date of meeting(s) |
|------------------------------|--------------------|
| Staff Council of the college | 13/12/2022 |

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

| | |
|--|--|
| 1.Name of the Institution | SHASKIYA MAHAPRABHU VALLABHACHARYA SNATKOTTAR MAHAVIDYALAYA MAHASAMUND |
| • Name of the Head of the institution | Dr. Jyoti Pandey |
| • Designation | Principal |
| • Does the institution function from its own campus? | Yes |
| • Phone no./Alternate phone no. | 0772329100 |
| • Mobile no | 7898200656 |
| • Registered e-mail | pgcollege.mahasamund@gmail.com |
| • Alternate e-mail | manidhivar@gmail.com |
| • Address | COLLECTORIATE ROAD, MACHEWAMAHASAMUND |
| • City/Town | Mahasamund |
| • State/UT | Chhattisgarh |
| • Pin Code | 493445 |
| 2.Institutional status | |
| • Affiliated /Constituent | Affiliated |
| • Type of Institution | Co-education |
| • Location | Rural |
| • Financial Status | UGC 2f and 12(B) |
| • Name of the Affiliating University | Pt. Ravishankar Shukla University Raipur |

| | | | | | |
|--|---|----------------|-----------------------------|---------------|-------------|
| • Name of the IQAC Coordinator | Mr. Maniram Dhivar | | | | |
| • Phone No. | 07723299100 | | | | |
| • Alternate phone No. | 7999560422 | | | | |
| • Mobile | 9826394883 | | | | |
| • IQAC e-mail address | manidhivar@gmail.com | | | | |
| • Alternate Email address | pgcollege.mahasamund@gmail.com | | | | |
| 3.Website address (Web link of the AQAR (Previous Academic Year)) | http://mvpgcollege.org | | | | |
| 4.Whether Academic Calendar prepared during the year? | Yes | | | | |
| • if yes, whether it is uploaded in the Institutional website Web link: | http://mvpgcollege.org | | | | |
| 5.Accreditation Details | | | | | |
| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
| Cycle 1 | C | 1.94 | 2018 | 03/07/2018 | 02/07/2023 |
| 6.Date of Establishment of IQAC | | | 23/03/2021 | | |
| 7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc., | | | | | |
| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount | |
| NIL | NIL | NIL | NIL | NIL | |
| 8.Whether composition of IQAC as per latest NAAC guidelines | | | Yes | | |
| • Upload latest notification of formation of IQAC | | | No File Uploaded | | |
| 9.No. of IQAC meetings held during the year | | | 05 | | |
| • Were the minutes of IQAC meeting(s) and compliance to the decisions have | | | Yes | | |

| | | |
|---|-------------------------|--|
| <p>been uploaded on the institutional website?</p> | | |
| <ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report | <p>No File Uploaded</p> | |
| <p>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</p> | <p>No</p> | |
| <ul style="list-style-type: none"> If yes, mention the amount | | |
| <p>11. Significant contributions made by IQAC during the current year (maximum five bullets)</p> | | |
| <p>CONDUCTED VALUE ADDED COURSE</p> | | |
| <p>ORGANIZED ONE DAY NATIONAL SEMINAR</p> | | |
| <p>DEVELOPEMENT OF SMART CLASS ROOMS</p> | | |
| <p>DEVELOPMENT OF GUARD ROOM AND GIRLS COMMON ROOM</p> | | |
| <p>CONDUCTED ONLINE ONE DAY WORKSHOP ON NAAC</p> | | |
| <p>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</p> | | |
| Empty space for plan of action and outcome | | |

| Plan of Action | Achievements/Outcomes |
|--|--|
| Smart Board Training for Teacher | Involvement of ICT in Teaching and learning process. |
| Establishment of New Girls Common Room | Necessary for girls students for recreation at the time of recess. |
| Establishment of Guard Room | Guard room has significant importance in terms of maintaining safe, secured and disciplined environment in the college campus. |
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| Decoration of Boundary Wall | To give the message of humanity and moral values to the students. |

| | |
|--|------------|
| 13.Whether the AQAR was placed before statutory body? | Yes |
|--|------------|

| |
|--|
| <ul style="list-style-type: none"> Name of the statutory body |
|--|

| Name | Date of meeting(s) |
|------------------------------|--------------------|
| Staff Council of the college | 13/12/2022 |

14.Whether institutional data submitted to AISHE

| Year | Date of Submission |
|------|--------------------|
| 2022 | 09/01/2023 |

15.Multidisciplinary / interdisciplinary

Govt. MVPG College is affiliated with Pt. Ravishankar Shukla University and strictly follows its guidelines and norms both letters and spirit. Accordingly, the institute is offering various disciplines in Arts, Commerce, Science, Sports, Yoga and Computer Science. Multidisciplinary is integral to holistic education and has been integrated in syllabus prescribed by the affiliating university. To enhance the understanding of the other

discipline and give students a wider exposure, our institution organises invited lectures, and seminars. Also, to promote environmental education students are encouraged to maintain greenery in the college campus and it is also mandatory for all students to complete project work during undergraduate course.

16.Academic bank of credits (ABC):

As mentioned earlier that Govt. MVPG College is affiliated with Pt. Ravishankar Shukla University, therefore regarding the implementation of Academic Bank of Credit, the institution has to wait to get guidelines from the affiliating university. The functioning of the college is student centric where all the faculties' pedagogical approach aims at facilitating the students in enriching their academic pursuit and academic welfare. The institution has been evolving innovative concepts and ideas to ensure constructivist, enquiry based, reflective, collaborative integrative student learning outcome.

17.Skill development:

Our college has been continuously making efforts to avail opportunity for students to develop their skill in various fields. To promote skill development various value added course on Computer Application, Spoken English, Management and Marketing is offered by the college. Furthermore, our college in collaboration with Bank of Baroda has organised beauty parlour and sewing course for the current and dropout female students of the college. Thus, college is making all its efforts towards student's preparedness for the world outside the college.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The curriculum offered by the affiliating university gives students an in-depth understanding of our rich culture and heritage. Syllabus is designed in such a way that it is mandatory for all the students of under graduate course to study about the Indian culture and heritage in foundation course. To promote the regional language i.e. Chhattisgarhi, the institute celebrates all important events related to Chhattisgarhi language, literature and culture. The college has made a cultural and literary committee which organises events and programs on culture and literature of local and national concerns.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The affiliating university has been continuously striving and focusing on outcome based education, and our institute follows

the direction of affiliating university. The pedagogical approach of the institute is formulated in a way to achieve the final outcome expected of student of a particular course at the end of the programme. Through various programmes and activities college prepares students to acquire positive attitude and other qualities which will lead to successful life of the student.

20.Distance education/online education:

Govt. MVPG College proactively offers courses in the regular and private mode as per the guidelines of its affiliating university. Moreover, it also the examination centres of one of the major private university of this region Pt. Sundarlal Sharma Open University. During the time of corona pandemic online classes and open book examination were successfully conducted as per the directions of affiliating university.

Extended Profile

1.Programme

| | |
|--|----|
| 1.1 | 31 |
| Number of courses offered by the institution across all programs during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

2.Student

| | |
|------------------------------------|------|
| 2.1 | 4728 |
| Number of students during the year | |

| File Description | Documents |
|---|------------------|
| Institutional Data in Prescribed Format | No File Uploaded |

| | |
|--|------|
| 2.2 | 4327 |
| Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year | |

| File Description | Documents |
|------------------|------------------|
| Data Template | No File Uploaded |

| | |
|---|------------------|
| 2.3 | 1780 |
| Number of outgoing/ final year students during the year | |
| File Description | Documents |
| Data Template | No File Uploaded |
| 3.Academic | |
| 3.1 | 25 |
| Number of full time teachers during the year | |
| File Description | Documents |
| Data Template | No File Uploaded |
| 3.2 | 45 |
| Number of sanctioned posts during the year | |
| File Description | Documents |
| Data Template | No File Uploaded |
| 4.Institution | |
| 4.1 | 23 |
| Total number of Classrooms and Seminar halls | |
| 4.2 | 5.72 |
| Total expenditure excluding salary during the year (INR in lakhs) | |
| 4.3 | 55 |
| Total number of computers on campus for academic purposes | |

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution is affiliated to Pt. Ravishankar Shukla University

Raipur (C.G.) and follows the curriculum prepared by the University. All teacher prepares teaching plan according to the prescribed syllabus and completes it within the time limit. The college has ICT facility for effective curriculum delivery. Class room teaching is supplemented with departmental quiz, seminar, group discussion etc. The college has large library with numerous books and news papers. Students use these study materials to get knowledge of their syllabus and current affairs. Orientation program is scheduled for the fresh batch of students to provide an insight to the curriculum and facilities available in the college.

As per instructions of Department of Higher Education of C.G. State Government, online classes were also conducted due to corona pandemic.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |
| Link for Additional information | Nil |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The C.G. Higher Education Department prepares the academic calendar at the beginning of the academic session. A meeting of the Staff Council was organized and instructions were given to strictly follow the academic calendar of the department. It clearly gives a schedule for teaching, examinations, semester break and vacations that is followed by the institute to ensure smooth and efficient functioning of its teaching and administrative process.

For effective curriculum delivery various unit tests and examinations are organized as mentioned in academic calendar. For conducting continuous internal evaluation, teachers prepare their schedule of teaching, class tests and assignments according to allotted time table by keeping the academic calendar in mind.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |
| Link for Additional information | Nil |

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University **A. All of the above**

| File Description | Documents |
|--|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | View File |
| Any additional information | View File |

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

18

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Minutes of relevant Academic Council/ BOS meetings | No File Uploaded |
| Institutional data in prescribed format (Data Template) | View File |

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

03

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Brochure or any other document relating to Add on /Certificate programs | No File Uploaded |
| List of Add on /Certificate programs (Data Template) | View File |

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

160

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | No File Uploaded |

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Gender equity and Sensitivity-

College has a functional Women Empowerment Cell. For menstrual health three vending machines are installed in different premises including girl's hostel. CCTV cameras are installed for girl's safety in college campus. Syllabus of political science, economics and sociology encapsulates issues related to gender sensitizations. Gender Sensitization is also included in the syllabus of Sociology, Political Science and Economics.

Environment and Sustainability-

Our college is highly sensitive towards environment and sustainability therefore it has celebrated various days like World Environment Day, World Ozone Day etc. Syllabus of B.Sc., B.Com. , B.A. , M.Sc. Chemistry, M.Sc. Botany ,M.Sc. Zoology , M.A. Economics also includes knowledge related to environment and sustainability

Human Values and Professional Ethics -

Blood donation and Blood test camps were organized by the institution. Human Values and Professional Ethics are integrated in the syllabus of B.Com. , M.Com. , M.A. Economics ,M.A. English Literature, M.A. Hindi Literature and foundation courses offered by affiliating university.

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. | View File |

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1285

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Programme / Curriculum/ Syllabus of the courses | No File Uploaded |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | No File Uploaded |
| MoU's with relevant organizations for these courses, if any | No File Uploaded |
| Institutional Data in Prescribed Format | View File |

1.3.3 - Number of students undertaking project work/field work/ internships

1285

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | View File |

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

B. Any 3 of the above

| File Description | Documents |
|---|---------------------------|
| URL for stakeholder feedback report | Nil |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management | View File |
| Any additional information | View File |

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

| File Description | Documents |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| URL for feedback report | Nil |

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

4660

| File Description | Documents |
|---|----------------------------------|
| Any additional information | No File Uploaded |
| Institutional data in prescribed format | View File |

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

4327

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Number of seats filled against seats reserved (Data Template) | View File |

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

For Advanced Learners-

- Advanced learners are identified by teachers through class interactions and unit tests.
- Advanced learners are encouraged to secure university rank. 22 Students got University rank in different Programme.
- For advanced learners our institution provides free PSC coaching class of two hours on every Saturday.
- Research Journals and reference books are available in library reading area for students.
- Students are encouraged for competitive exams like NET, SET, PSC, UPSC etc.
- N-List (E- Library) facility is available where students can acquire knowledge of any topic simultaneous.
- Each PG Department has separate library which is utilized by students.

For Slow Learners -

- Remedial classes are conducted in all streams. Here students clarify their doubts from subject teachers. In these classes last five years question papers are also discussed with

students to understand the university question pattern and level of respective examinations.

- N-List (E- Library) facility is available where students can acquire knowledge of any topic simultaneous.
- Each PG Department has separate library which is utilized by students.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| 4660 | 25 |

| File Description | Documents |
|----------------------------|------------------|
| Any additional information | No File Uploaded |

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

- Project work in few subjects is assigned to encourage team work and participative learning.
- Project work on Environmental Awareness is compulsory at the UG level.
- National webinars, workshops, expert lectures are conducted.
- Use of ICT and E-resources by students are encouraged.
- The college employs an interactive and engaging approach in teaching learning process through discussions, debates, and group presentations to encourage active participation of students.
- Students are encouraged to take part in extra and co-curricular activities for their holistic development.
- Well equipped laboratories with latest technology are available for science student to get a practical exposure to the concept taught in the class room.
- Doubts are invited and clarified at the end of every topic discussed in the class room.

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |
| Link for additional information | Nil |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college has well equipped computer lab. Respective teachers take practical classes for courses like PGDCA, DCA, BCA and Commerce. All departments have personal computer system. All PG departments and computer department is equipped with LCD projector. LCD projectors are used by the faculty members for teaching and learning process. LCD projectors are also utilized by students for seminar and PPT presentations. With the use of ICT, invited lectures are also conducted on regular intervals.

| File Description | Documents |
|---|------------------|
| Upload any additional information | No File Uploaded |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | No File Uploaded |

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

25

| File Description | Documents |
|--|---------------------------|
| Upload, number of students enrolled and full time teachers on roll | View File |
| Circulars pertaining to assigning mentors to mentees | No File Uploaded |
| Mentor/mentee ratio | No File Uploaded |

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

25

| File Description | Documents |
|--|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | View File |
| Any additional information | No File Uploaded |
| List of the faculty members authenticated by the Head of HEI | No File Uploaded |

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

7

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template) | View File |

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

25

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | View File |

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and

mode. Write description within 200 words.

Internal examinations are conducted as per the guidelines given by Higher Education Department and affiliating university. After the completion of every unit test, quarterly examination, half yearly examinations and pre-final examination, all students are shown their valued answer sheets. The showing of answer sheets gives student to know their shortcomings and strength which help them to improve their answer writing and grades. Any queries related to evaluation, students can approach to their subject teacher; even if their queries remain unresolved students are at liberty to contact head of the concerning department. Thus, mechanism of internal assessment is transparent and robust.

| File Description | Documents |
|---------------------------------|------------------|
| Any additional information | No File Uploaded |
| Link for additional information | Nil |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The Institution ensures to conduct continuous internal evaluation of the students performance within the bounded time. All the faculty members are instructed to take internal evaluation after the completion of every unit along with quarterly, half yearly and pre-final examination which coincides with the academic calendar provided by the affiliating university and adopted by the Institution. For the proper conducting of the examination, exam conducting committee is formed which is headed by chief exam controller appointed by the college principal. If the students have any grievances regarding internal examination, they are free to clarify it immediately with the teacher in the class room as well as in the concerning department.

| File Description | Documents |
|---------------------------------|------------------|
| Any additional information | No File Uploaded |
| Link for additional information | Nil |

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Programs and courses offered by the institution is duly uploaded in the institutional website. The program and course outcome is prepared by the affiliating university, which is communicated to the students by the teachers. The teachers also introduce the students to the specific areas of which they are going to gain knowledge. The teachers of every department dictate the students at the end of each program what they are supposed to obtain. The program and course outcomes of all the subjects are clearly made known to the students. In this regard the students' doubts and confusions are clarified by the teachers. Throughout the program duration through various tests, and questionnaires, their attainment is assessed and suggestions for improvement are given.

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Paste link for Additional information | Nil |
| Upload COs for all Programmes (exemplars from Glossary) | No File Uploaded |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The program outcomes and course outcomes are continuously evaluated through class tests, assignments, presentations, questionnaires, quarterly, half yearly and pre-final examination and main examination. The process for the evaluation of the students in different subjects is followed as per the rules and regulations of the affiliating university. Subject teachers implement the syllabus in planned manner. In order to help the student's achieve the course outcome and program outcomes successfully, our institution promotes the faculty to organize workshops and invite subject expert for lectures. Most of the faculty participates in the seminars and conference to update them. The attainment of learning outcomes is analyzed on the basis of direct and indirect measures. Direct measure is the synthesis of examinations, result to identify pass percentage and marks obtained by students. Indirect measures are employment generated student progression to higher learning and feedback from various stakeholders .

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for Additional information | Nil |

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1780

| File Description | Documents |
|--|---------------------------|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | No File Uploaded |
| Paste link for the annual report | Nil |

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[NIL](#)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| e-copies of the grant award letters for sponsored research projects /endowments | No File Uploaded |
| List of endowments / projects with details of grants(Data Template) | View File |

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

07

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Institutional data in prescribed format | View File |

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

| File Description | Documents |
|---|---------------------------|
| List of research projects and funding details (Data Template) | View File |
| Any additional information | No File Uploaded |
| Supporting document from Funding Agency | No File Uploaded |
| Paste link to funding agency website | Nil |

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution has created an ecosystem for the students to explore their new ideas and sharing of knowledge with others.

Students with creative ideas approach the specialized teacher who guides them in their work. The faculty members and students are encouraged to take up research activities by utilizing their inherent skills. The Career and Guidance cell of our institution motivates the students for their career development through various carrier guidance and opportunity programs. Our institute has research centre in two subjects (Hindi Literature and Political Science). It helps to create research culture among faculty members and students.

The students and faculty members have the facilities of rich library, journals and magazines in research centers, N-List and high speed internet within the campus to carry out their research activities. Facility of auditorium is also available to conduct seminars, workshops, guest lectures, and discussion on technical paper/project presentation and screening of educational movies.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | No File Uploaded |
| List of workshops/seminars during last 5 years (Data Template) | View File |

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

06

| File Description | Documents |
|--|---------------------------|
| URL to the research page on HEI website | Nil |
| List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template) | View File |
| Any additional information | View File |

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

14

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of research papers by title, author, department, name and year of publication (Data Template) | View File |

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

04

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| List books and chapters edited volumes/ books published (Data Template) | View File |

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institute promotes regular engagement of faculty, students with neighborhood community for their holistic development and sustained community development through various activities.

Different units of our college like NSS, NCC, and Youth Red Cross and, Eco Club has organized various programs where students and staff participate voluntarily. Activities like various workshops, rallies, road shows, digital payment awareness, women empowerment program, road safety, health awareness, health checkup, awareness of oral health (Aims to terminate tobacco & cancer) ,help in corona vaccination program, hygiene , blood donation camp, cyber crime awareness program, gender sensitization, green environment , plantation program, nukkad natak on prevention of child and female exploitation and etc. are done during the year.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://mvpcollege.org/activity.php |
| Upload any additional information | No File Uploaded |

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

02

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Number of awards for extension activities in last 5 year (Data Template) | View File |
| e-copy of the award letters | View File |

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

13

| File Description | Documents |
|--|---------------------------|
| Reports of the event organized | View File |
| Any additional information | No File Uploaded |
| Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template) | View File |

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

13

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | No File Uploaded |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

01

| File Description | Documents |
|--|---------------------------|
| e-copies of related Document | No File Uploaded |
| Any additional information | View File |
| Details of Collaborative activities with institutions/industries for research, Faculty | View File |

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

| File Description | Documents |
|--|---------------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | View File |

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has two buildings of its own having 23 class rooms, out of which 01 is smart class room and 12 class rooms are equipped with LCD projectors. Institution also has 07 laboratories with latest technologies utilized by teachers and students for practical, research and innovation. In the stream of Humanities - Hindi Lit., English Lit., Economics, History, Political Science and Sociology has separate Post Graduate Departments. Psychology & Geography has separate Under Graduate Departments. In Science stream - Botany, Chemistry, Physics, Mathematics and Zoology has separate Post Graduate Departments whereas Commerce stream has its own separate building with Post Graduate Department. Computer Science stream has separate department and computer lab of 50 working computers for conducting class and practical of BCA, DCA, and PGDCA. YOGA Department has separate class room for practicing yoga and running classes for PG Diploma in Yoga Education & Philosophy. The institute has 60 sitters Girls Hostel equipped with all necessary facilities. Hostel has 30 rooms and 01 dining hall.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | https://mvpqcollege.org/gallery.php |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institution has an Auditorium, Yoga Center and Open Gym facilities. The auditorium has the capacity of holding 1000 audience; it also has separate washrooms for male and female students. Yoga Center has all necessary books and paintings displaying the rich yogic history of India. Open Gym has all necessary tools and equipments for open exercising. In the eye of our institution physical education is of paramount importance. Our college has made an immense effort to aid facilities in the areas of physical education. The college has a mini stadium of 161.55 X 126.15 meter for outdoor activities/ sports which carries athletic track of 400 meters. The facilities for playing cricket, football, and hockey are also available in this ground. There is a 40X20 meter ground for ball badminton, basketball, and handball. The mini stadium has three flood lights, a 100 feet stage with 4 changing rooms, 02 toilets and an audience gallery on three sides of the ground. Parking facility is also available in this ground.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://mvpqcollege.org/gallery.php |

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

13

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

57.21

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Upload audited utilization statements | No File Uploaded |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | View File |

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

NIL

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for Additional Information | Nil |

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | View File |

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.24

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| Audited statements of accounts | No File Uploaded |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

270

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| Details of library usage by teachers and students | No File Uploaded |

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

College campus has IT/Wi-Fi connectivity of 10 mbps. This connectivity is also available in Principal room, College office, NAAC/IQAC room, PSC Coaching Center, Physics, Chemistry, Botany, Zoology, and Computer Labs. Commerce Department has separate computer lab with internet connectivity of 10 mbps.

Each department is equipped with computing resources like desktop computers with internet connectivity. The systems are updated as per the need both in terms of software and hardware in order to cater the needs of the students to successfully complete their practical session as per the university curriculum. PG Class rooms are enabled with LCD projector to ensure effective class room delivery, information sharing and knowledge assimilation. The Computers of the college are connected with printers and scanners wherever required. The antivirus is also renewed timely. We have a smart board also to make class room lectures more engaging and effective. Students of some PG departments also present their seminars through Power Point Presentation. Information about upcoming events in the college is duly updated on the college website.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

4.3.2 - Number of Computers

70

| File Description | Documents |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| List of Computers | No File Uploaded |

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

| File Description | Documents |
|--|---------------------------|
| Upload any additional Information | No File Uploaded |
| Details of available bandwidth of internet connection in the Institution | View File |

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

57.21

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Audited statements of accounts | No File Uploaded |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are established system and procedures for maintaining and utilizing physical, academic and support facilities such as laboratory, Library, Sports complex, computers, classrooms etc. For maintenance and safeguard of these facilities, the responsibility is given to the members of PANCHMUKHI VIKAS SAMITI by college management which imparts their duty sincerely. The support staff cleans and maintains the physical infrastructure, equipments and etc. Stock register is maintained regularly to keep account of the instruments used in laboratory. The laboratories are cleaned before and after the practical by lab attendant. Up-gradation of computer hardware and software is done by the department of Computer Science. Physical verification of library is duly done in time by college professors to keep the library updated. Sports complex is maintained by players and support staff under the supervision of sports officer.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | https://mvpqcollege.org/ |

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

3073

| File Description | Documents |
|--|---------------------------|
| Upload self attested letter with the list of students sanctioned scholarship | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | View File |

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

3073

| File Description | Documents |
|--|---------------------------|
| Upload any additional information | No File Uploaded |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | View File |

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

| File Description | Documents |
|---|---|
| Link to Institutional website | https://mvpcollege.org/activity.php |
| Any additional information | View File |
| Details of capability building and skills enhancement initiatives (Data Template) | View File |

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

575

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

575

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template) | View File |

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

| File Description | Documents |
|--|---------------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | No File Uploaded |
| Upload any additional information | View File |
| Details of student grievances including sexual harassment and ragging cases | No File Uploaded |

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

09

| File Description | Documents |
|--|---------------------------|
| Self-attested list of students placed | No File Uploaded |
| Upload any additional information | View File |
| Details of student placement during the year (Data Template) | View File |

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

335

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for student/alumni | No File Uploaded |
| Any additional information | View File |
| Details of student progression to higher education | View File |

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

07

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for the same | No File Uploaded |
| Any additional information | View File |
| Number of students qualifying in state/ national/ international level examinations during the year (Data Template) | View File |

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

08

| File Description | Documents |
|--|---------------------------|
| e-copies of award letters and certificates | No File Uploaded |
| Any additional information | View File |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | View File |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Every year College forms Student council under the clause (XXI) of section 37 of the Chhattisgarh Vishwavidyalaya Adhiniyam, 1973 (No.22 of 1973). The Student Council consists Of a President

(Final year student of a Post Graduate class), Vice- President (Part- 3 student of any graduate class), Secretary (Previous year student of a Post Graduate class), Joint Secretary (Part 2 student of any Graduate class) and Class Representative from each section of Under Graduate classes and Post Graduate classes. Each PG department also forms PG student council which play crucial role in proper functioning of various academic activities of concerning departments. The representatives of Student Council as well as all the students of the college actively participate in organizing college functions like Annual Day, Teachers Day, Youth festival, Independence Day, Republic Day and etc. Each meeting of IQAC ensures the presence of student representatives for making important decisions of the college. Students engage with faculty members in help desk during admissions and other important events. Whenever there is a gathering of large number of students during the college functions and programs ,the crowd is assisted and directed by the help of students.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

70

| File Description | Documents |
|--|---------------------------|
| Report of the event | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | View File |

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has an active Alumni Association which is registered under Chhattisgarh Society Registration act 1973, Registration no. 122201840792 reference no. 2407219906 Dated 03.12.2018. Alumni Association is continuously active in the college. Alumni Office Bearers (Chairman, Vice Chairman, Secretary, Co-Secretary, and Treasurer) and other Managing Executives are nominated in every 03 years. They play an important role in the administration and academic development of the college. Meritorious students of the college are honored with silver medals by Alumni Association. Alumni association play crucial role in the welfare of the College and students. Donation of 02 lecture stands, 01 Almirah, Rs. 40,000 cash and many more valuable contributions are done by alumni members in favour of college. One alumni of the college made a contribution by donating traditional ornaments of Chhattisgarh for DHAROHAR JHHAROKHA established in college campus.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

5.4.2 - Alumni contribution during the year **E. <1Lakhs**
(INR in Lakhs)

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

The vision of the college is manifested in the old epigram "Vidya Dharmen Shobhate" which means education allied with piety and righteousness is sublime. The institution intends to provide ample opportunity to gain latest knowledge and wisdom to the students,

true representative of society, for their holistic development, inculcate social, human, cultural values in students to develop them as ideal and responsible citizens of the nation, uplift academic standard of the regional youths, make students self-reliant through employment oriented education and foster and ensure a sense of discipline and commitment to national values.

Mission

The mission of the college is to provide value based quality education in humanities, science and commerce to the students of the institution. The college intends to serve the regional youth by providing them easy access to higher education and enabling them for emerging job markets. The institution strives to develop integrated personality of students with special attention.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://mvpgcollege.org/vision.php |
| Upload any additional information | No File Uploaded |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Institution maintains the culture of best practices and innovation in its academic and administrative endeavors which demonstrates the leadership quality of the institution. The strategic plans of the institution are formulated and implemented by various committees headed by committee conveners under the patronage of the Principal. Decisions related to emergency and matters of paramount interest are taken in the staff council and Jan Bhagidari Samiti of the college.

Major committees of the institution are:

- Admission Committee
- IQAC / NAAC Committee
- UGC/RUSA Committee

- Woman Harassment Prevention Committee
- Career Guidance Committee
- Literary and Cultural Committee
- Student mentor committee
- Alumni Meet Committee

- Research and Development Cell
- Women Empowerment Cell
- Disaster Management Committee.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://mvpcollege.org/index.php |
| Upload any additional information | View File |

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Admission of Students- All essential information and notices regarding admission are displayed on the notice board and institutional website.

Human Resource Management- In order to make the maximum use of the available human resources in the college various committees has been formed. For up-gradation of academic staff, the institution permits them to attend refresher courses, orientation courses and other short term courses. College also encourages its entire non teaching staff to attend various training programs conducted by government and non-government bodies. Students grievance cell, help desk and mentor scheme are also active in the college.

Research and Development- During academic year 2021-22 various faculty members published their research paper in national and international journals.

Examination and Evaluation- To evaluate the learning outcomes college conducts unit tests, half yearly and pre-final examinations as per the instructions given by affiliating university.

Teaching and Learning- In order to make the learning process more effective seminars, workshops and quiz competitions and etc are organized. The college also motivates all teachers to attend seminars, workshops and conferences to keep themselves updated with the latest knowledge. Some of the teachers are invited as a resource person by many institutions for student's encouragement and guidance program.

| File Description | Documents |
|--|-------------------------|
| Strategic Plan and deployment documents on the website | No File Uploaded |
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the entire institution is regulated as per an Organogram. The institution belongs to Higher Education Department of Chhattisgarh and affiliated to Pt. Ravishankar Shukla University. Executive head of the institution is the College Principal. Various faculties and departments are managed by head of the departments under the patronage of college Principal. The institution also has Sports Officer, NCC Officer, Hostel Superintendent, Librarian, Red Cross Society Officer and other officers.

Since the institution is state government college therefore all the appointments and recruitments are done under the norms of the Department of Higher Education, Govt. of Chhattisgarh and UGC. However, some seasonal and temporary appointments of teaching and non teaching staff are done by Self Finance and Jan Bhagidari Samiti of the College.

| File Description | Documents |
|---|-------------------------|
| Paste link for additional information | Nil |
| Link to Organogram of the institution webpage | Nil |
| Upload any additional information | No File Uploaded |

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

| File Description | Documents |
|--|---------------------------|
| ERP (Enterprise Resource Planning) Document | No File Uploaded |
| Screen shots of user inter faces | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of implementation of e-governance in areas of operation, Administration etc(Data Template) | View File |

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Institute offers worthwhile welfare schemes to all the teaching and non-teaching staff to ensure and provide thrust to their working efficiency.

- Salary is timely credited to bank account of employees. Both the teaching and non teaching staff can avail loan facilities as per Government rules.

- Institution has provision for providing emergency employment facility to the family member of college staff who dies during the service period. Decision of appointment is taken by staff council and Jan Bhagidari Samiti of the college.

- Leave benefits for staff–13 days of casual leave plus 03 optional leaves are provided to both teaching and non-teaching staff.

- Female teaching and non-teaching staff can avail a maternity leave of 180 days as per Government rules.

- Male teaching and non-teaching staff can avail a Paternity leave of 15 days as per Government rules

- Duty leaves to the teaching and non teaching staffs are provided.

- Many more leaves are granted to the college staff as per the government norms

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | View File |

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

02

| File Description | Documents |
|--|---------------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | No File Uploaded |
| Reports of Academic Staff College or similar centers | No File Uploaded |
| Upload any additional information | View File |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | View File |

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

10

| File Description | Documents |
|---|---------------------------|
| IQAC report summary | No File Uploaded |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | No File Uploaded |
| Upload any additional information | View File |
| Details of teachers attending professional development programmes during the year (Data Template) | View File |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance appraisal system of teaching staff follows the guidelines of UGC and Higher Education Department. For this purpose the college has adopted API System. API score encourages the teachers to focus on their professional development. At the

end of every year teaching staff fill a Comprehensive Self Assessment to calculate their API Score. This provides an insight into one's own assessment of effectiveness of their teaching as well as nonteaching activities. Each of the teaching staff is coordinator or member of some or the other committee. At the end of session they give progress report of their committee performance. It highlights how the teacher handle different situation.

The non teaching staff is headed by head clerk. He supervises the office staff and reports the progress to the Principal regularly. Non teaching staff is appraised by their performance.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

INTERNAL AUDIT: - Our institution conducts internal audit on regular basis. Internal audit is done by two college professors from the department of Economics or Commerce appointed by the Principal.

EXTERNAL AUDIT: - External audit is done on the recommendation of the Office of Commissioner, Higher Education on the retirement of college Principal (DDO). Our college has recently completed the external audit of two sessions 31.12.2014 to 03.04.2016 and 04.09.2019 to 30.06.2022 during the dates 22nd, 23rd and 24th of January 2022.

MECHENISM FOR SETTLING AUDIT OJECTIONS: - After the completion of audit investigation by auditors, audit report is prepared. The audit report carrying audit objections is forwarded to the Office of Commissioner, Higher Education with the possible answers to all objections. When all answers to audit objections are found satisfactory by the Office of Commissioner, Higher Education then audit is completed successfully.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

46.8

| File Description | Documents |
|---|---------------------------|
| Annual statements of accounts | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | View File |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

1. The institution makes optimum use of its resources and funds to accelerate academic excellence.

2. Our institution follows a well defined strategy for mobilization of funds and proper utilization of resources. To ensure best possible utilization of funds and resources college accounts department prepares annual budget every year.

3. Purchase committee of the college controls all the purchases as per the Government norms.

4. A fund named "Janbhagidari Samiti Fund" is in practice in our institution. This samiti raises salaries of staff members of Jan Bhagidari and salaries of other college members which are engaged in college development activities.

"Self Finance Scheme" is being implemented in which appointments of departmental faculties, computer operators and purchase of lab equipments are done by college management.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Govt. Mahaprabhu Vallabhacharya Snatkottar Mahavidyalaya Mahasamund has a good culture for academic and administrative work. The IQAC plays an important role in ensuring quality in the functioning of all units of the college. In order to make the students as well as teaching and non-teaching staff aware of the current and futuristic challenges and opportunities the following steps has been taken by the College IQAC -

1 All departments are inspected and progress reports are collected on regular intervals.

2. Research papers are published by teaching faculties on regular basis.

3. It is ensured that new methods of teaching and learning are adopted by all teaching departments. 4. All Students and college staff are motivated by good practices like motivational speeches.

5. Suggestions and conclusive steps are provided to the students.

6. Motivators and subject experts are invited for the skill and personality development of the students.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The College reviews its teaching learning process, at periodic intervals through IQAC. Following are the two examples of institution reviews and implementation of teaching learning reforms.

1. IQAC Structural feedback and review of learning outcomes: - The analysis of the effectiveness of teaching learning is made through the stakeholder's feedback mechanism. IQAC has developed well structured feedback systems. IQAC prepares various feedback forms and collects structured feedback on design and review of syllabus and student's feedback on institution. Feedback committee discusses and analyses the feedback forms and submits a consolidated report to IQAC. IQAC prepares inclusive feedback report of the college for further reform.

2. Teachers' Diary: - Effective teaching achieves its success only if it is well planned, and hence for the proper planning of teaching, each teacher is provided with an academic diary containing time table annual/semester wise teaching planning, workload, actual teaching units, syllabus completing summary, daily teaching plan and academic and administrative committee responsibilities. Every teacher has to maintain an individual teacher' diary to record the day to day teaching learning activities regularly. The teaching diary gives on overall summary of the topics covered by a teacher in each class per course per semester. Since the formation of IQAC feedback system has been formalized and structured. Students, parents and alumni feedback are collected on curriculum and infrastructure

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

| File Description | Documents |
|--|---------------------------|
| Paste web link of Annual reports of Institution | Nil |
| Upload e-copies of the accreditations and certifications | No File Uploaded |
| Upload any additional information | View File |
| Upload details of Quality assurance initiatives of the institution (Data Template) | View File |

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The gender equity and sensitization promotion programs organized by the institution are given below:

- Basic Computer Training Program for Girl students.
- Program on Women's Problem and It's Solution.
- International Women's Day Celebrations.
- Beauty Parlor and Sewing Training Program.

1. Safety and Security

- The security guards stationed at the gate of campus.
- Security purpose ID cards are issued to the students and staff members which is regularly checked at entries and exits of the college campus.
- Strict implementation of Anti-Ragging and Anti-Smoking Campus.
- Awareness campaigns on women safety and gender sensitivity through street plays (Nukkad Natak), rallies and camps by NSS and NCC student volunteers.
- Separate hostel for women .

(b) Counseling

- Formal and informal avenues for counseling male and female

students and staff for academic and other issues/problems.

- Class and Proctorial Committees are available for counseling of both males and females' students.
- Grievance Redressal Committees for staff and students
- Organized Gender sensitization camps in slums and rural areas of Mahasamund district.

(C) Common Rooms:

- In college buildings, common rooms have been allocated for women.
- Sanitary vending machine has been installed for girl student.

| File Description | Documents |
|--|-----------|
| Annual gender sensitization action plan | Nil |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | Nil |

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

| File Description | Documents |
|--------------------------------|------------------|
| Geo tagged Photographs | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management - Dustbins are kept at galleries and throughout the whole building. All the staff members and students

are advised to use dustbins to manage the solid wastes. Dustbins are cleaned regularly. The colour coded dustbins are installed in open campus. Green coloured dustbins

are used for wet and biodegradable wastes (though very less in campus) such as wastage of lunch box, canteen's items, papers, etc. Blue dustbins are used for disposal of non-biodegradable wastes such as plastic wrappers and plastic items. Emptying and cleaning of the dustbins are done every day. The wastage of dustbins is handed over to the vehicle of Municipal Corporation for recycling.

| File Description | Documents |
|---|------------------|
| Relevant documents like agreements / MoUs with Government and other approved agencies | No File Uploaded |
| Geo tagged photographs of the facilities | No File Uploaded |

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus C. Any 2 of the above

| File Description | Documents |
|---|------------------|
| Geo tagged photographs / videos of the facilities | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: B. Any 3 of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

| File Description | Documents |
|--|------------------|
| Geo tagged photos / videos of the facilities | No File Uploaded |
| Various policy documents / decisions circulated for implementation | No File Uploaded |
| Any other relevant documents | No File Uploaded |

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

| File Description | Documents |
|---|------------------|
| Reports on environment and energy audits submitted by the auditing agency | No File Uploaded |
| Certification by the auditing agency | No File Uploaded |
| Certificates of the awards received | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

| File Description | Documents |
|--|---------------------------|
| Geo tagged photographs / videos of the facilities | No File Uploaded |
| Policy documents and information brochures on the support to be provided | No File Uploaded |
| Details of the Software procured for providing the assistance | No File Uploaded |
| Any other relevant information | View File |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our college provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. Different sports and cultural activities organized inside the college to promote harmony.

Commemorative days like Women's day, Yoga day, AIDS day along with many regional festivals are celebrated in the college. Also, on the occasion of constitution day on 26th November all the students and employees take oath to follow the preamble of constitution. This establishes positive interaction among people of different racial and cultural backgrounds. College has code of ethics for students and a separate code of ethics for teachers and other employees which has to be followed by each one of them irrespective of their cultural, regional, linguistic, communal socioeconomic and other diversities.

| File Description | Documents |
|--|------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college strictly adheres to the value of republic, sovereignty, socialism and secularism as enshrined in the

constitution of India so that no students and employee is deprived of the spirit of social equality, justice, fraternity in the college. The college never discriminates on the basis of gender, religion, creed, color and ethnicity and therefore provides freedom of thought, expression, as well as opportunity to all to ensure the spirit of nationalist and the dignity of the constitution. The college strictly follows the constitution of India and respects the fundamental rights guaranteed by the constitution of India, such as the right to equality, right to freedom, the right against exploitation, the right to freedom of religion and culture.

The college tries to sensitize the students and staff by placing special emphasis on the constitutional fundamental duties like respecting the constitutional ideals, institutions, National Flag and National Anthem of India. To develop the spirit of noble thought that inspires national interest to uphold the sovereignty, unity and integrity of India. To create a safe and clean environment that promotes the spirit of harmony and brotherhood.

Every year on 26th January: Republic Day, 15th August: Independence Day and 26th November: Constitution Day, Human Rights Day is celebrated to highlight importance of struggle of freedom and fundamental right given by the constitution of India.

| File Description | Documents |
|--|-----------|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | Nil |
| Any other relevant information | Nil |

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

| File Description | Documents |
|--|------------------|
| Code of ethics policy document | No File Uploaded |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college has been celebrating the national and international commemorative days, events, anniversaries and festivals throughout the year. It has conducted several related activities as it is an integral part of learning and building a strong cultural belief in a student and promotes ethics and values. The college in its every academic year celebrates India's Independence Day on 15th August, International Day of Non-Violence in commemoration of Mahatma Gandhi's Jayanti on 2nd October, Teacher's day 5th September as birthday of great teacher Dr. Sarvapalli Radhakrishnan, . World AIDS Day on 1st December, National Youth Day in commemoration of Swami Vivekanand's Jayanti 12th January, World Environment Day on 5th June, International Day of Yoga on 21st June, Science Day on 28th February, World Hindi Day on 10th January, Savitribai Phule on 03rd January, and NCC Day. The college organizes various cultural, patriotic, humanitarian, environmental, national and universal awareness activities to mark the significance of the aforementioned national and international commemorative days or events or festivals.

| File Description | Documents |
|---|---------------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | View File |
| Geo tagged photographs of some of the events | View File |
| Any other relevant information | No File Uploaded |

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICES-1

1. Title of the Practice - Save Electricity
2. Objectives of the Practice- To reduce the power consumption.
3. The Context- Proper use of electricity.
4. The Practice- All the bulbs and tube lights are replaced by LED lights.
5. Evidence of success - By adopting this practice, gradual fall in total consumption of electricity is noticed
6. Problems Encountered and Resources required - Fund was one of The main issues to replace all the bulbs/tube lights with LED lights.

BEST PRACTICES-2

1. Title of the Practice - Encouraging the use of Information Technology
2. Objectives of the Practice - To upgrade the students for digital age.
3. The Context- All information related to college can be received on fingertips through Smartphone or Computer at their home itself.
4. The Practice- All Information are uploaded timely on College website.
5. Evidence of Success- Students became familiar with the use of information technology.
6. Problems Encountered and Resources Required- Few students had no smart phones. Some students faced network issue in rural areas.

| File Description | Documents |
|---|-----------|
| Best practices in the Institutional website | Nil |
| Any other relevant information | Nil |

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

First and foremost priority of Govt. Mahaprabhu Vallabhacharya Post Graduate College, Mahasamund (C.G.) is to achieve overall development of its students. We specially encourage the students towards the research and innovative practices. Apart from Doctorate & PG, UG students are also encouraged and given opportunity to get involved in research efforts. Along with availing good education students are motivated to participate in other fields like sports, literature, culture and social service. Thus, the students are groomed in such way that they not only excel in academics but also earn accolades in allied fields of sports, co-curricular activities and community services. One distinctiveness of our institute is to have two research centers (Hindi literature and Political Science). There is zero tolerance of ragging areas, our NSS and NCC units are very active and energetic which are working in fields like campaign of social issues, health, connecting with local community culture and introducing the human values to others. Our college is also highly concerned about preserving, grooming and promoting the rich culture of Chhattisgarh. These efforts are displayed through DHAROHAR JHHAROKHA - An Art Gallery, which is one of the distinctive features of our college.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution is affiliated to Pt. Ravishankar Shukla University Raipur (C.G.) and follows the curriculum prepared by the University. All teacher prepares teaching plan according to the prescribed syllabus and completes it within the time limit. The college has ICT facility for effective curriculum delivery. Class room teaching is supplemented with departmental quiz, seminar, group discussion etc. The college has large library with numerous books and news papers. Students use these study materials to get knowledge of their syllabus and current affairs. Orientation program is scheduled for the fresh batch of students to provide an insight to the curriculum and facilities available in the college.

As per instructions of Department of Higher Education of C.G. State Government, online classes were also conducted due to corona pandemic.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |
| Link for Additional information | Nil |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The C.G. Higher Education Department prepares the academic calendar at the beginning of the academic session. A meeting of the Staff Council was organized and instructions were given to strictly follow the academic calendar of the department. It clearly gives a schedule for teaching, examinations, semester break and vacations that is followed by the institute to ensure smooth and efficient functioning of its teaching and administrative process.

For effective curriculum delivery various unit tests and examinations are organized as mentioned in academic calendar.

For conducting continuous internal evaluation, teachers prepare their schedule of teaching, class tests and assignments according to allotted time table by keeping the academic calendar in mind.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |
| Link for Additional information | Nil |

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

| File Description | Documents |
|--|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | View File |
| Any additional information | View File |

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

18

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Minutes of relevant Academic Council/ BOS meetings | No File Uploaded |
| Institutional data in prescribed format (Data Template) | View File |

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

03

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Brochure or any other document relating to Add on /Certificate programs | No File Uploaded |
| List of Add on /Certificate programs (Data Template) | View File |

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

160

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | No File Uploaded |

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Gender equity and Sensitivity-

College has a functional Women Empowerment Cell. For menstrual health three vending machines are installed in different premises including girl's hostel. CCTV cameras are installed for girl's safety in college campus. Syllabus of political

science, economics and sociology encapsulates issues related to gender sensitizations. Gender Sensitization is also included in the syllabus of Sociology, Political Science and Economics.

Environment and Sustainability-

Our college is highly sensitive towards environment and sustainability therefore it has celebrated various days like World Environment Day, World Ozone Day etc. Syllabus of B.Sc., B.Com. , B.A. , M.Sc. Chemistry, M.Sc. Botany ,M.Sc. Zoology , M.A. Economics also includes knowledge related to environment and sustainability

Human Values and Professional Ethics -

Blood donation and Blood test camps were organized by the institution. Human Values and Professional Ethics are integrated in the syllabus of B.Com. , M.Com. , M.A. Economics ,M.A. English Literature, M.A. Hindi Literature and foundation courses offered by affiliating university.

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. | View File |

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1285

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Programme / Curriculum/ Syllabus of the courses | No File Uploaded |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | No File Uploaded |
| MoU's with relevant organizations for these courses, if any | No File Uploaded |
| Institutional Data in Prescribed Format | View File |

1.3.3 - Number of students undertaking project work/field work/ internships

1285

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | View File |

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

B. Any 3 of the above

| File Description | Documents |
|---|---------------------------|
| URL for stakeholder feedback report | Nil |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management | View File |
| Any additional information | View File |

| | |
|---|---|
| 1.4.2 - Feedback process of the Institution may be classified as follows | C. Feedback collected and analyzed |
|---|---|

| File Description | Documents |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| URL for feedback report | Nil |

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

4660

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Institutional data in prescribed format | View File |

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

4327

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Number of seats filled against seats reserved (Data Template) | View File |

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

For Advanced Learners-

- Advanced learners are identified by teachers through class interactions and unit tests.

- Advanced learners are encouraged to secure university rank. 22 Students got University rank in different Programme.
- For advanced learners our institution provides free PSC coaching class of two hours on every Saturday.
- Research Journals and reference books are available in library reading area for students.
- Students are encouraged for competitive exams like NET, SET, PSC, UPSC etc.
- N-List (E- Library) facility is available where students can acquire knowledge of any topic simultaneous.
- Each PG Department has separate library which is utilized by students.

For Slow Learners -

- Remedial classes are conducted in all streams. Here students clarify their doubts from subject teachers. In these classes last five years question papers are also discussed with students to understand the university question pattern and level of respective examinations.
- N-List (E- Library) facility is available where students can acquire knowledge of any topic simultaneous.
- Each PG Department has separate library which is utilized by students.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| 4660 | 25 |

| File Description | Documents |
|----------------------------|------------------|
| Any additional information | No File Uploaded |

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

- Project work in few subjects is assigned to encourage team work and participative learning.
- Project work on Environmental Awareness is compulsory at the UG level.
- National webinars, workshops, expert lectures are conducted.
- Use of ICT and E-resources by students are encouraged.
- The college employs an interactive and engaging approach in teaching learning process through discussions, debates, and group presentations to encourage active participation of students.
- Students are encouraged to take part in extra and co-curricular activities for their holistic development.
- Well equipped laboratories with latest technology are available for science student to get a practical exposure to the concept taught in the class room.
- Doubts are invited and clarified at the end of every topic discussed in the class room.

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |
| Link for additional information | Nil |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college has well equipped computer lab. Respective teachers take practical classes for courses like PGDCA, DCA, BCA and Commerce. All departments have personal computer system. All PG departments and computer department is equipped with LCD projector. LCD projectors are used by the faculty members for teaching and learning process. LCD projectors are also utilized by students for seminar and PPT presentations. With the use of ICT, invited lectures are also conducted on regular intervals.

| File Description | Documents |
|---|------------------|
| Upload any additional information | No File Uploaded |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | No File Uploaded |

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

25

| File Description | Documents |
|--|---------------------------|
| Upload, number of students enrolled and full time teachers on roll | View File |
| Circulars pertaining to assigning mentors to mentees | No File Uploaded |
| Mentor/mentee ratio | No File Uploaded |

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

25

| File Description | Documents |
|--|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | View File |
| Any additional information | No File Uploaded |
| List of the faculty members authenticated by the Head of HEI | No File Uploaded |

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

7

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template) | View File |

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

25

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | View File |

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal examinations are conducted as per the guidelines given by Higher Education Department and affiliating university. After the completion of every unit test, quarterly examination, half yearly examinations and pre-final examination, all students are shown their valued answer sheets. The showing of answer sheets gives student to know their shortcomings and strength which help them to improve their answer writing and grades. Any queries related to evaluation, students can approach to their subject teacher; even if their queries remain unresolved students are at liberty to contact head of the concerning department. Thus, mechanism of internal assessment is transparent and robust.

| File Description | Documents |
|---------------------------------|-------------------------|
| Any additional information | No File Uploaded |
| Link for additional information | Nil |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The Institution ensures to conduct continuous internal evaluation of the students performance within the bounded time. All the faculty members are instructed to take internal evaluation after the completion of every unit along with quarterly, half yearly and pre-final examination which coincides with the academic calendar provided by the affiliating university and adopted by the Institution. For the proper conducting of the examination, exam conducting committee is formed which is headed by chief exam controller appointed by the college principal. If the students have any grievances regarding internal examination, they are free to clarify it immediately with the teacher in the class room as well as in the concerning department.

| File Description | Documents |
|---------------------------------|------------------|
| Any additional information | No File Uploaded |
| Link for additional information | Nil |

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Programs and courses offered by the institution is duly uploaded in the institutional website. The program and course outcome is prepared by the affiliating university, which is communicated to the students by the teachers. The teachers also introduce the students to the specific areas of which they are going to gain knowledge. The teachers of every department dictate the students at the end of each program what they are supposed to obtain. The program and course outcomes of all the subjects are clearly made known to the students. In this regard the students' doubts and confusions are clarified by the teachers. Throughout the program duration through various tests, and questionnaires, their attainment is assessed and suggestions for improvement are given.

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Paste link for Additional information | Nil |
| Upload COs for all Programmes (exemplars from Glossary) | No File Uploaded |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The program outcomes and course outcomes are continuously evaluated through class tests, assignments, presentations, questionnaires, quarterly, half yearly and pre-final examination and main examination. The process for the evaluation of the students in different subjects is followed as per the rules and regulations of the affiliating university. Subject teachers implement the syllabus in planned manner. In order to help the student's achieve the course outcome and program outcomes successfully, our institution promotes the faculty to organize workshops and invite subject expert for lectures. Most of the faculty participates in the seminars and conference to update them. The attainment of learning outcomes is analyzed on the basis of direct and indirect measures. Direct measure is the synthesis of examinations, result to identify pass percentage and marks obtained by students. Indirect measures are employment generated student progression to higher learning and feedback from various stakeholders .

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for Additional information | Nil |

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1780

| File Description | Documents |
|--|---------------------------|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | No File Uploaded |
| Paste link for the annual report | Nil |

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[NIL](#)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| e-copies of the grant award letters for sponsored research projects /endowments | No File Uploaded |
| List of endowments / projects with details of grants(Data Template) | View File |

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

07

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Institutional data in prescribed format | View File |

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

| File Description | Documents |
|---|---------------------------|
| List of research projects and funding details (Data Template) | View File |
| Any additional information | No File Uploaded |
| Supporting document from Funding Agency | No File Uploaded |
| Paste link to funding agency website | Nil |

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution has created an ecosystem for the students to explore their new ideas and sharing of knowledge with others. Students with creative ideas approach the specialized teacher who guides them in their work. The faculty members and students are encouraged to take up research activities by utilizing their inherent skills. The Career and Guidance cell of our institution motivates the students for their career development through various carrier guidance and opportunity programs. Our institute has research centre in two subjects (Hindi Literature and Political Science). It helps to create research culture among faculty members and students.

The students and faculty members have the facilities of rich library, journals and magazines in research centers, N-List and high speed internet within the campus to carry out their research activities. Facility of auditorium is also available

to conduct seminars, workshops, guest lectures, and discussion on technical paper/project presentation and screening of educational movies.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | No File Uploaded |
| List of workshops/seminars during last 5 years (Data Template) | View File |

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

06

| File Description | Documents |
|--|---------------------------|
| URL to the research page on HEI website | Nil |
| List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template) | View File |
| Any additional information | View File |

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

14

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of research papers by title, author, department, name and year of publication (Data Template) | View File |

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

04

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| List books and chapters edited volumes/ books published (Data Template) | View File |

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institute promotes regular engagement of faculty, students with neighborhood community for their holistic development and sustained community development through various activities. Different units of our college like NSS, NCC, and Youth Red Cross and, Eco Club has organized various programs where students and staff participate voluntarily. Activities like various workshops, rallies, road shows, digital payment awareness, women empowerment program, road safety, health awareness, health checkup, awareness of oral health (Aims to terminate tobacco & cancer) ,help in corona vaccination program, hygiene , blood donation camp, cyber crime awareness program, gender sensitization, green environment , plantation program, nukkad natak on prevention of child and female exploitation and etc. are done during the year.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://mvpqcollege.org/activity.php |
| Upload any additional information | No File Uploaded |

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

02

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Number of awards for extension activities in last 5 year (Data Template) | View File |
| e-copy of the award letters | View File |

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

13

| File Description | Documents |
|--|---------------------------|
| Reports of the event organized | View File |
| Any additional information | No File Uploaded |
| Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template) | View File |

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

13

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | No File Uploaded |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

01

| File Description | Documents |
|--|---------------------------|
| e-copies of related Document | No File Uploaded |
| Any additional information | View File |
| Details of Collaborative activities with institutions/industries for research, Faculty | View File |

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

| File Description | Documents |
|--|---------------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | View File |

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has two buildings of its own having 23 class rooms, out of which 01 is smart class room and 12 class rooms are equipped with LCD projectors. Institution also has 07 laboratories with latest technologies utilized by teachers and students for practical, research and innovation. In the stream of Humanities - Hindi Lit., English Lit., Economics, History, Political Science and Sociology has separate Post Graduate Departments. Psychology & Geography has separate Under Graduate Departments. In Science stream - Botany, Chemistry, Physics, Mathematics and Zoology has separate Post Graduate Departments whereas Commerce stream has its own separate building with Post Graduate Department. Computer Science stream has separate department and computer lab of 50 working computers for conducting class and practical of BCA, DCA, and PGDCA. YOGA Department has separate class room for practicing yoga and running classes for PG Diploma in Yoga Education & Philosophy. The institute has 60 sitters Girls Hostel equipped with all necessary facilities. Hostel has 30 rooms and 01 dining hall.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | https://mvpgcollege.org/gallery.php |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institution has an Auditorium, Yoga Center and Open Gym facilities. The auditorium has the capacity of holding 1000 audience; it also has separate washrooms for male and female students. Yoga Center has all necessary books and paintings displaying the rich yogic history of India. Open Gym has all necessary tools and equipments for open exercising. In the eye of our institution physical education is of paramount importance. Our college has made an immense effort to aid facilities in the areas of physical education. The college has a mini stadium of 161.55 X 126.15 meter for outdoor activities/ sports which carries athletic track of 400 meters. The facilities for playing cricket, football, and hockey are also available in this ground. There is a 40X20 meter ground for ball badminton, basketball, and handball. The mini stadium has three flood lights, a 100 feet stage with 4 changing rooms, 02 toilets and an audience gallery on three sides of the ground. Parking facility is also available in this ground.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://mvpcollege.org/gallery.php |

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

13

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

| 57.21 | |
|--|------------------------------|
| File Description | Documents |
| Upload any additional information | No File Uploaded |
| Upload audited utilization statements | No File Uploaded |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | View File |
| 4.2 - Library as a Learning Resource | |
| 4.2.1 - Library is automated using Integrated Library Management System (ILMS) | |
| NIL | |
| File Description | Documents |
| Upload any additional information | No File Uploaded |
| Paste link for Additional Information | Nil |
| 4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources | C. Any 2 of the above |
| File Description | Documents |
| Upload any additional information | No File Uploaded |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | View File |
| 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs) | |
| 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs) | |
| 1.24 | |

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| Audited statements of accounts | No File Uploaded |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

270

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| Details of library usage by teachers and students | No File Uploaded |

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

College campus has IT/Wi-Fi connectivity of 10 mbps. This connectivity is also available in Principal room, College office, NAAC/IQAC room, PSC Coaching Center, Physics, Chemistry, Botany, Zoology, and Computer Labs. Commerce Department has separate computer lab with internet connectivity of 10 mbps.

Each department is equipped with computing resources like desktop computers with internet connectivity. The systems are updated as per the need both in terms of software and hardware in order to cater the needs of the students to successfully complete their practical session as per the university curriculum. PG Class rooms are enabled with LCD projector to ensure effective class room delivery, information sharing and knowledge assimilation. The Computers of the college are connected with printers and scanners wherever required. The antivirus is also renewed timely. We have a smart board also to make class room lectures more engaging and effective. Students of some PG departments also present their seminars through Power Point Presentation. Information about upcoming events in

the college is duly updated on the college website.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

4.3.2 - Number of Computers

70

| File Description | Documents |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| List of Computers | No File Uploaded |

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

| File Description | Documents |
|--|---------------------------|
| Upload any additional Information | No File Uploaded |
| Details of available bandwidth of internet connection in the Institution | View File |

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

57.21

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Audited statements of accounts | No File Uploaded |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are established system and procedures for maintaining and utilizing physical, academic and support facilities such as laboratory, Library, Sports complex, computers, classrooms etc. For maintenance and safeguard of these facilities, the responsibility is given to the members of PANCHMUKHI VIKAS SAMITI by college management which imparts their duty sincerely. The support staff cleans and maintains the physical infrastructure, equipments and etc. Stock register is maintained regularly to keep account of the instruments used in laboratory. The laboratories are cleaned before and after the practical by lab attendant. Up-gradation of computer hardware and software is done by the department of Computer Science. Physical verification of library is duly done in time by college professors to keep the library updated. Sports complex is maintained by players and support staff under the supervision of sports officer.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | https://mvpgcollege.org/ |

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

| 3073 | |
|---|---------------------------|
| File Description | Documents |
| Upload self attested letter with the list of students sanctioned scholarship | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | View File |
| 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year | |
| 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year | |
| 3073 | |
| File Description | Documents |
| Upload any additional information | No File Uploaded |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | View File |
| 5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills | B. 3 of the above |

| File Description | Documents |
|---|---|
| Link to Institutional website | https://mvpgcollege.org/activity.php |
| Any additional information | View File |
| Details of capability building and skills enhancement initiatives (Data Template) | View File |

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

575

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

575

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template) | View File |

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

| File Description | Documents |
|--|---------------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | No File Uploaded |
| Upload any additional information | View File |
| Details of student grievances including sexual harassment and ragging cases | No File Uploaded |

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

09

| File Description | Documents |
|--|---------------------------|
| Self-attested list of students placed | No File Uploaded |
| Upload any additional information | View File |
| Details of student placement during the year (Data Template) | View File |

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

335

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for student/alumni | No File Uploaded |
| Any additional information | View File |
| Details of student progression to higher education | View File |

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

07

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for the same | No File Uploaded |
| Any additional information | View File |
| Number of students qualifying in state/ national/ international level examinations during the year (Data Template) | View File |

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

08

| File Description | Documents |
|--|---------------------------|
| e-copies of award letters and certificates | No File Uploaded |
| Any additional information | View File |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | View File |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Every year College forms Student council under the clause (XXI) of section 37 of the Chhattisgarh Vishwavidyalaya Adhiniyam,

1973 (No.22 of 1973). The Student Council consists Of a President (Final year student of a Post Graduate class), Vice-President (Part- 3 student of any graduate class), Secretary (Previous year student of a Post Graduate class), Joint Secretary (Part 2 student of any Graduate class) and Class Representative from each section of Under Graduate classes and Post Graduate classes. Each PG department also forms PG student council which play crucial role in proper functioning of various academic activities of concerning departments. The representatives of Student Council as well as all the students of the college actively participate in organizing college functions like Annual Day, Teachers Day, Youth festival, Independence Day, Republic Day and etc. Each meeting of IQAC ensures the presence of student representatives for making important decisions of the college. Students engage with faculty members in help desk during admissions and other important events. Whenever there is a gathering of large number of students during the college functions and programs ,the crowd is assisted and directed by the help of students.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

70

| File Description | Documents |
|---|---------------------------|
| Report of the event | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template) | View File |

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has an active Alumni Association which is registered under Chhattisgarh Society Registration act 1973, Registration no. 122201840792 reference no. 2407219906 Dated 03.12.2018. Alumni Association is continuously active in the college. Alumni Office Bearers (Chairman, Vice Chairman, Secretary, Co-Secretary, and Treasurer) and other Managing Executives are nominated in every 03 years. They play an important role in the administration and academic development of the college. Meritorious students of the college are honored with silver medals by Alumni Association. Alumni association play crucial role in the welfare of the College and students. Donation of 02 lecture stands, 01 Almirah, Rs. 40,000 cash and many more valuable contributions are done by alumni members in favour of college. One alumni of the college made a contribution by donating traditional ornaments of Chhattisgarh for DHAROHAR JHHAROKHA established in college campus.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

The vision of the college is manifested in the old epigram "Vidya Dharmen Shobhate" which means education allied with

piety and righteousness is sublime. The institution intends to provide ample opportunity to gain latest knowledge and wisdom to the students, true representative of society, for their holistic development, inculcate social, human, cultural values in students to develop them as ideal and responsible citizens of the nation, uplift academic standard of the regional youths, make students self-reliant through employment oriented education and foster and ensure a sense of discipline and commitment to national values.

Mission

The mission of the college is to provide value based quality education in humanities, science and commerce to the students of the institution. The college intends to serve the regional youth by providing them easy access to higher education and enabling them for emerging job markets. The institution strives to develop integrated personality of students with special attention.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://mvpgcollege.org/vision.php |
| Upload any additional information | No File Uploaded |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Institution maintains the culture of best practices and innovation in its academic and administrative endeavors which demonstrates the leadership quality of the institution. The strategic plans of the institution are formulated and implemented by various committees headed by committee conveners under the patronage of the Principal. Decisions related to emergency and matters of paramount interest are taken in the staff council and Jan Bhagidari Samiti of the college.

Major committees of the institution are:

- Admission Committee
- IQAC / NAAC Committee
- UGC/RUSA Committee
- Woman Harassment Prevention Committee

- Career Guidance Committee
- Literary and Cultural Committee
- Student mentor committee
- Alumni Meet Committee
- Research and Development Cell
- Women Empowerment Cell
- Disaster Management Committee.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://mvpcollege.org/index.php |
| Upload any additional information | View File |

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Admission of Students- All essential information and notices regarding admission are displayed on the notice board and institutional website.

Human Resource Management- In order to make the maximum use of the available human resources in the college various committees has been formed. For up-gradation of academic staff, the institution permits them to attend refresher courses, orientation courses and other short term courses. College also encourages its entire non teaching staff to attend various training programs conducted by government and non-government bodies. Students grievance cell, help desk and mentor scheme are also active in the college.

Research and Development- During academic year 2021-22 various faculty members published their research paper in national and international journals.

Examination and Evaluation- To evaluate the learning outcomes college conducts unit tests, half yearly and pre-final examinations as per the instructions given by affiliating university.

Teaching and Learning- In order to make the learning process more effective seminars, workshops and quiz competitions and etc are organized. The college also motivates all teachers to attend seminars, workshops and conferences to keep themselves updated with the latest knowledge. Some of the teachers are

invited as a resource person by many institutions for student's encouragement and guidance program.

| File Description | Documents |
|--|------------------|
| Strategic Plan and deployment documents on the website | No File Uploaded |
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the entire institution is regulated as per an Organogram. The institution belongs to Higher Education Department of Chhattisgarh and affiliated to Pt. Ravishankar Shukla University. Executive head of the institution is the College Principal. Various faculties and departments are managed by head of the departments under the patronage of college Principal. The institution also has Sports Officer, NCC Officer, Hostel Superintendent, Librarian, Red Cross Society Officer and other officers.

Since the institution is state government college therefore all the appointments and recruitments are done under the norms of the Department of Higher Education, Govt. of Chhattisgarh and UGC. However, some seasonal and temporary appointments of teaching and non teaching staff are done by Self Finance and Jan Bhagidari Samiti of the College.

| File Description | Documents |
|---|------------------|
| Paste link for additional information | Nil |
| Link to Organogram of the institution webpage | Nil |
| Upload any additional information | No File Uploaded |

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

| File Description | Documents |
|--|---------------------------|
| ERP (Enterprise Resource Planning)Document | No File Uploaded |
| Screen shots of user inter faces | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of implementation of e-governance in areas of operation, Administration etc(Data Template) | View File |

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Institute offers worthwhile welfare schemes to all the teaching and non-teaching staff to ensure and provide thrust to their working efficiency.

- Salary is timely credited to bank account of employees. Both the teaching and non teaching staff can avail loan facilities as per Government rules.

- Institution has provision for providing emergency employment facility to the family member of college staff who dies during the service period. Decision of appointment is taken by staff council and Jan Bhagidari Samiti of the college.

- Leave benefits for staff-13 days of casual leave plus 03 optional leaves are provided to both teaching and non-teaching staff.

- Female teaching and non-teaching staff can avail a maternity leave of 180 days as per Government rules.

- Male teaching and non-teaching staff can avail a Paternity leave of 15 days as per Government rules

- Duty leaves to the teaching and non teaching staffs are provided.

- Many more leaves are granted to the college staff as per the government norms

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | View File |

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

02

| File Description | Documents |
|--|---------------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | No File Uploaded |
| Reports of Academic Staff College or similar centers | No File Uploaded |
| Upload any additional information | View File |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | View File |

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

10

| File Description | Documents |
|---|---------------------------|
| IQAC report summary | No File Uploaded |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | No File Uploaded |
| Upload any additional information | View File |
| Details of teachers attending professional development programmes during the year (Data Template) | View File |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance appraisal system of teaching staff follows the guidelines of UGC and Higher Education Department. For this purpose the college has adopted API System. API score

encourages the teachers to focus on their professional development. At the end of every year teaching staff fill a Comprehensive Self Assessment to calculate their API Score. This provides an insight into one's own assessment of effectiveness of their teaching as well as nonteaching activities. Each of the teaching staff is coordinator or member of some or the other committee. At the end of session they give progress report of their committee performance. It highlights how the teacher handle different situation.

The non teaching staff is headed by head clerk. He supervises the office staff and reports the progress to the Principal regularly. Non teaching staff is appraised by their performance.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

INTERNAL AUDIT: - Our institution conducts internal audit on regular basis. Internal audit is done by two college professors from the department of Economics or Commerce appointed by the Principal.

EXTERNAL AUDIT: - External audit is done on the recommendation of the Office of Commissioner, Higher Education on the retirement of college Principal (DDO). Our college has recently completed the external audit of two sessions 31.12.2014 to 03.04.2016 and 04.09.2019 to 30.06.2022 during the dates 22nd, 23rd and 24th of January 2022.

MECHENISM FOR SETTLING AUDIT OJECTIONS: - After the completion of audit investigation by auditors, audit report is prepared. The audit report carrying audit objections is forwarded to the Office of Commissioner, Higher Education with the possible answers to all objections. When all answers to audit objections are found satisfactory by the Office of Commissioner, Higher Education then audit is completed successfully.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

46.8

| File Description | Documents |
|---|---------------------------|
| Annual statements of accounts | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | View File |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

1. The institution makes optimum use of its resources and funds to accelerate academic excellence.

2. Our institution follows a well defined strategy for mobilization of funds and proper utilization of resources. To ensure best possible utilization of funds and resources college accounts department prepares annual budget every year.

3. Purchase committee of the college controls all the purchases as per the Government norms.

4. A fund named "Janbhagidari Samiti Fund" is in practice in our institution. This samiti raises salaries of staff members of Jan Bhagidari and salaries of other college members which are engaged in college development activities.

"Self Finance Scheme" is being implemented in which appointments of departmental faculties, computer operators and

purchase of lab equipments are done by college management.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Govt. Mahaprabhu Vallabhacharya Snatkottar Mahavidyalaya Mahasamund has a good culture for academic and administrative work. The IQAC plays an important role in ensuring quality in the functioning of all units of the college. In order to make the students as well as teaching and non-teaching staff aware of the current and futuristic challenges and opportunities the following steps has been taken by the College IQAC -

- 1 All departments are inspected and progress reports are collected on regular intervals.
2. Research papers are published by teaching faculties on regular basis.
3. It is ensured that new methods of teaching and learning are adopted by all teaching departments. 4. All Students and college staff are motivated by good practices like motivational speeches.
5. Suggestions and conclusive steps are provided to the students.
6. Motivators and subject experts are invited for the skill and personality development of the students.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of

operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The College reviews its teaching learning process, at periodic intervals through IQAC. Following are the two examples of institution reviews and implementation of teaching learning reforms.

1. IQAC Structural feedback and review of learning outcomes: - The analysis of the effectiveness of teaching learning is made through the stakeholder's feedback mechanism. IQAC has developed well structured feedback systems. IQAC prepares various feedback forms and collects structured feedback on design and review of syllabus and student's feedback on institution. Feedback committee discusses and analyses the feedback forms and submits a consolidated report to IQAC. IQAC prepares inclusive feedback report of the college for further reform.

2. Teachers' Diary: - Effective teaching achieves its success only if it is well planned, and hence for the proper planning of teaching, each teacher is provided with an academic diary containing time table annual/semester wise teaching planning, workload, actual teaching units, syllabus completing summary, daily teaching plan and academic and administrative committee responsibilities. Every teacher has to maintain an individual teacher' diary to record the day to day teaching learning activities regularly. The teaching diary gives on overall summary of the topics covered by a teacher in each class per course per semester. Since the formation of IQAC feedback system has been formalized and structured. Students, parents and alumni feedback are collected on curriculum and infrastructure

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality

C. Any 2 of the above

**initiatives with other institution(s)
Participation in NIRF any other quality
audit recognized by state, national or
international agencies (ISO Certification,
NBA)**

| File Description | Documents |
|--|---------------------------|
| Paste web link of Annual reports of Institution | Nil |
| Upload e-copies of the accreditations and certifications | No File Uploaded |
| Upload any additional information | View File |
| Upload details of Quality assurance initiatives of the institution (Data Template) | View File |

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The gender equity and sensitization promotion programs organized by the institution are given below:

- Basic Computer Training Program for Girl students.
- Program on Women's Problem and It's Solution.
- International Women's Day Celebrations.
- Beauty Parlor and Sewing Training Program.

1. Safety and Security

- The security guards stationed at the gate of campus.
- Security purpose ID cards are issued to the students and staff members which is regularly checked at entries and exits of the college campus.
- Strict implementation of Anti-Ragging and Anti-Smoking Campus.
- Awareness campaigns on women safety and gender sensitivity

through street plays (Nukkad Natak), rallies and camps by NSS and NCC student volunteers.

- Separate hostel for women .

(b) Counseling

- Formal and informal avenues for counseling male and female students and staff for academic and other issues/problems.
- Class and Proctorial Committees are available for counseling of both males and females' students.
- Grievance Redressal Committees for staff and students
- Organized Gender sensitization camps in slums and rural areas of Mahasamund district.

(C) Common Rooms:

- In college buildings, common rooms have been allocated for women.
- Sanitary vending machine has been installed for girl student.

| File Description | Documents |
|--|-----------|
| Annual gender sensitization action plan | Nil |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | Nil |

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

| File Description | Documents |
|--------------------------------|------------------|
| Geo tagged Photographs | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management - Dustbins are kept at galleries and throughout the whole building. All the staff members and students are advised to use dustbins to manage the solid wastes. Dustbins are cleaned regularly. The colour coded dustbins are installed in open campus. Green coloured dustbins are used for wet and biodegradable wastes (though very less in campus) such as wastage of lunch box, canteen's items, papers, etc. Blue dustbins are used for disposal of non-biodegradable wastes such as plastic wrappers and plastic items. Emptying and cleaning of the dustbins are done every day. The wastage of dustbins is handed over to the vehicle of Municipal Corporation for recycling.

| File Description | Documents |
|---|------------------|
| Relevant documents like agreements / MoUs with Government and other approved agencies | No File Uploaded |
| Geo tagged photographs of the facilities | No File Uploaded |

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

| File Description | Documents |
|---|------------------|
| Geo tagged photographs / videos of the facilities | No File Uploaded |
| Any other relevant information | No File Uploaded |

| 7.1.5 - Green campus initiatives include | |
|---|------------------------------|
| 7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping | B. Any 3 of the above |
| File Description | Documents |
| Geo tagged photos / videos of the facilities | No File Uploaded |
| Various policy documents / decisions circulated for implementation | No File Uploaded |
| Any other relevant documents | No File Uploaded |
| 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution | |
| 7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities | C. Any 2 of the above |
| File Description | Documents |
| Reports on environment and energy audits submitted by the auditing agency | No File Uploaded |
| Certification by the auditing agency | No File Uploaded |
| Certificates of the awards received | No File Uploaded |
| Any other relevant information | No File Uploaded |
| 7.1.7 - The Institution has disabled-friendly, barrier free environment Built | B. Any 3 of the above |

environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

| File Description | Documents |
|--|---------------------------|
| Geo tagged photographs / videos of the facilities | No File Uploaded |
| Policy documents and information brochures on the support to be provided | No File Uploaded |
| Details of the Software procured for providing the assistance | No File Uploaded |
| Any other relevant information | View File |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our college provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. Different sports and cultural activities organized inside the college to promote harmony.

Commemorative days like Women's day, Yoga day, AIDS day along with many regional festivals are celebrated in the college. Also, on the occasion of constitution day on 26th November all the students and employees take oath to follow the preamble of constitution. This establishes positive interaction among people of different racial and cultural backgrounds. College has code of ethics for students and a separate code of ethics for teachers and other employees which has to be followed by each one of them irrespective of their cultural, regional, linguistic, communal socioeconomic and other diversities.

| File Description | Documents |
|--|------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college strictly adheres to the value of republic, sovereignty, socialism and secularism as enshrined in the constitution of India so that no students and employee is deprived of the spirit of social equality, justice, fraternity in the college. The college never discriminates on the basis of gender, religion, creed, color and ethnicity and therefore provides freedom of thought, expression, as well as opportunity to all to ensure the spirit of nationalist and the dignity of the constitution. The college strictly follows the constitution of India and respects the fundamental rights guaranteed by the constitution of India, such as the right to equality, right to freedom, the right against exploitation, the right to freedom of religion and culture.

The college tries to sensitize the students and staff by placing special emphasis on the constitutional fundamental duties like respecting the constitutional ideals, institutions, National Flag and National Anthem of India. To develop the spirit of noble thought that inspires national interest to uphold the sovereignty, unity and integrity of India. To create a safe and clean environment that promotes the spirit of harmony and brotherhood.

Every year on 26th January: Republic Day, 15th August: Independence Day and 26th November: Constitution Day, Human Rights Day is celebrated to highlight importance of struggle of freedom and fundamental right given by the constitution of India.

| File Description | Documents |
|--|-----------|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | Nil |
| Any other relevant information | Nil |

| | |
|--|---|
| <p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff</p> <p>4. Annual awareness programmes on Code of Conduct are organized</p> | <p align="center">B. Any 3 of the above</p> |
|--|---|

| File Description | Documents |
|--|------------------|
| Code of ethics policy document | No File Uploaded |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | No File Uploaded |
| Any other relevant information | No File Uploaded |

| | |
|--|---|
| <p>7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals</p> | <p>The college has been celebrating the national and international commemorative days, events, anniversaries and festivals throughout the year. It has conducted several related activities as it is an integral part of learning and building a strong cultural belief in a student and promotes ethics and values. The college in its every academic year celebrates India's Independence Day on 15th August, International Day of Non-Violence in commemoration of Mahatma Gandhi's Jayanti on</p> |
|--|---|

2nd October, Teacher's day 5th September as birthday of great teacher Dr. Sarvapalli Radhakrishnan, . World AIDS Day on 1st December, National Youth Day in commemoration of Swami Vivekanand's Jayanti 12th January, World Environment Day on 5th June, International Day of Yoga on 21st June, Science Day on 28th February, World Hindi Day on 10th January, Savitribai Phule on 03rd January, and NCC Day. The college organizes various cultural, patriotic, humanitarian, environmental, national and universal awareness activities to mark the significance of the aforementioned national and international commemorative days or events or festivals.

| File Description | Documents |
|---|---------------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | View File |
| Geo tagged photographs of some of the events | View File |
| Any other relevant information | No File Uploaded |

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICES-1

1. Title of the Practice - Save Electricity
2. Objectives of the Practice- To reduce the power consumption.
3. The Context- Proper use of electricity.
4. The Practice- All the bulbs and tube lights are replaced by LED lights.
5. Evidence of success - By adopting this practice, gradual fall in total consumption of electricity is noticed
6. Problems Encountered and Resources required - Fund was one of The main issues to replace all the bulbs/tube lights with LED lights.

BEST PRACTICES-2

1. Title of the Practice - Encouraging the use of Information Technology

2. Objectives of the Practice - To upgrade the students for digital age.

3. The Context- All information related to college can be received on fingertips through Smartphone or Computer at their home itself.

4. The Practice- All Information are uploaded timely on College website.

5. Evidence of Success- Students became familiar with the use of information technology.

6. Problems Encountered and Resources Required- Few students had no smart phones. Some students faced network issue in rural areas.

| File Description | Documents |
|---|-----------|
| Best practices in the Institutional website | Nil |
| Any other relevant information | Nil |

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

First and foremost priority of Govt. Mahaprabhu Vallabhacharya Post Graduate College, Mahasamund (C.G.) is to achieve overall development of its students. We specially encourage the students towards the research and innovative practices. Apart from Doctorate & PG, UG students are also encouraged and given opportunity to get involved in research efforts. Along with availing good education students are motivated to participate in other fields like sports, literature, culture and social service. Thus, the students are groomed in such way that they not only excel in academics but also earn accolades in allied fields of sports, co-curricular activities and community

services. One distinctiveness of our institute is to have two research centers (Hindi literature and Political Science). There is zero tolerance of ragging areas, our NSS and NCC units are very active and energetic which are working in fields like campaign of social issues, health, connecting with local community culture and introducing the human values to others. Our college is also highly concerned about preserving, grooming and promoting the rich culture of Chhattisgarh. These efforts are displayed through DHAROHAR JHHAROKHA - An Art Gallery, which is one of the distinctive features of our college.

| File Description | Documents |
|--|---------------------------|
| Appropriate web in the Institutional website | View File |
| Any other relevant information | No File Uploaded |

7.3.2 - Plan of action for the next academic year

- To start B.P.Ed. and B.H.Sc. Course.
- To start research center in History and Economics.
- NET coaching in each PG classes.
- Digitalization of Library.
- Preparation for NIRF Ranking.
- Augmentation of class rooms.
- Establishment of Meeting Hall